

ELA I Can Statements

Reading

1A: I can make quality inferences and draw conclusions from a text.

1B: I can listen or view an audio, video, or live version of my text and compare and contrast it to my text.

1C: I can use context clues and reference materials to find the meaning of unknown words.

1D: I can draw conclusions from a text using different types of visual elements.

1E: I can break down how a sentence, chapter, scene, stanza, or image contributes to the meaning of a text.

2A/B: I can determine the theme of a text whether clearly stated or not

2C: I can compare and contrast text from different genres that have similar themes or topics.

3A: I can explain how an author develops the point of view of the narrator.

3B: I can explain how an author's point of view or purpose is communicated in a text.

3C: I can identify the author's argument in a text.

3D: I can single out claims supported in a text to those not supported in a text.

3E: I can compare and contrast one author's presentation of events with that of another.

4A: I can analyze how word choice contributes to the meaning of a text.

4B: I can examine how the repetition of words and word sounds contributes to the

4C: I can determine how connotation contributes to feeling of a text.

5A: I can describe how a text's plot unfolds in a series of episodes.

5B: I can describe how a text's plot is developed and how the characters change as the plot moves toward a resolution.

5C: I can explain how the plot and conflict reflect historical and cultural contexts.

Writing

1.A, 1.B, 1.C I can develop a narrative about real or imagined experiences with clearly identified characters, setting, sequenced events, dialogue, descriptive details.

1.E, 2.A, 2.E, 3.C, 4.A.1, 4.A.2, 4.A.3 I can introduce the topic, maintain a clear focus throughout the text, and provide a conclusion.

1.D, 2.C, 2.D, 4.C.1, 4.C.2, 4.C.3 I can choose accurate language, establish and maintain an appropriate and consistent style and sentence structure.

1.F, 2.F, 3.D I can use transition words to connect ideas, claims, and time shifts.

2.B I can develop informative/explanatory writing to examine a topic with facts, examples, definitions, and details.

3.A, 3.B I can develop argumentative writing by introducing and supporting a claim with clear reasons and relevant evidence.

4.B.1 I can use apostrophes correctly in irregular and plural possessives

4.B.2 I can accurately use quotation marks and punctuation in dialogue based on the location of the speaker tag.

4.B.3 I can use commas correctly in appositives.

4.D I can use technology to produce and publish my writing and to collaborate with others.

5.A I can conduct a research project to answer a question.

5.B, 5.C, 5.D, 5.E I can get information that is relevant to my topic from multiple sources, check the credibility of each source, paraphrase and/or quote the information, and provide a basic bibliography.

Speaking and Listening

1.A,B,C I can follow rules for discussion, decision-making, track progress for goals, and defining individual roles as needed

2.A,B,C I can define a speaker's argument and claims in order to come up with and respond to questions with details by contributing to a topic, text, or issues that are being discussed.

2.D I can use diverse media to listen to a speaker(s) and reflect and paraphrase what I have heard.

3.A,B I can speak clearly and at a correct volume when I am presenting.

3.C,D I can position my body to face the audience and make eye contact when I am presenting.

4.A I can plan and deliver a presentation appropriate to the task, audience, and purpose.

4.B I can use multimedia to present claims and ideas.